

BIBLIOGRAPHY

- Ali, Hasan, dkk. 2011. *Pedoman Penulisan dan Pelaksanaan Ujian Skripsi*. Makassar : Fakultas Sastra Universitas Hasanuddin.
- Arifin, Zainal. (2012), *Penelitian Pendidikan Metode dan Paradigma Baru*, Bandung: PT.Remaja Rosdakarya.
- Arikunto, Suharsimi. 2007. *Penelitian indaka kelas*. Jakarta: PT BumiAksara.
- Cramer, Ward (1998), *Speed reading for better grades illustrated by MikeGorman*. From <https://books.google.co.id/>. Diakses pada 9 Februari 2017.
- Cristina Suprpto, Amanda. 2011, *The use of skimming and scanning techniques to improve the reading comprehension achievement of grade 8G students of SMP Negeri 1 Ambulu Jember*. Jember: Skripsi Fakultas Pendidikan dan Pelatihan Guru, Universitas Jember.
- Djarmika. 2013. Skimming and Scanning <https://www.slideshare.net/Djarmika1/skimming-scanning-25228315> Diakses pada 10 September 2017.
- Indah Sari, Rahayu. 2012, *The effect of pre-questioning on the students' ability in reading comprehension*. Makassar: Skripsi Fakultas Sastra, Universitas Hasanuddin.
- Jasin, Yasmir. 2005, *Students ability in reading English texts (A case study at Barbara English Course)*. Makassar: Skripsi Fakultas Sastra, Universitas Hasanuddin.
- Mikulecky, Beatrice S & Linda Jeffries (2007). *Advanced reading power: extensive reading, vocabulary building, comprehension skills, reading faster*, United States of America : Longman.
- Muthmainnah Mursidin S.pd.M.pd, English Teacher of Junior High School, Cokroaminoto Tamalarea Makassar.
- Nawawi, Rahmansyah. 2014, *The effect of reading strategy on student's reading comprehension of SMA Neg. 1 Soppeng Riaja*. Makassar: Skripsi Fakultas Sastra, Universitas Hasanuddin.
- Raden SM Assagaf. Drs, dkk (2008). *Reading Strategies : Materials For English MKU For Internal Use Only*, Makassar: Team English Depatment, Faculty Of Letter, Hasanuddin University.

Safitri, Sukriah. 2014, *Improving Students' reading comprehension using picture-sequences*. Makassar: Skripsi Fakultas Sastra, Universitas Hasanuddin.

Setyo Santoso, Gideon. 2017, *The use of skimming technique to improve students' reading comprehension of descriptive text at grade eight of SMP Immanuel Bandar Lampung*. Lampung: Skripsi Fakultas Pendidikan Dan Pelatihan Guru, Universitas Lampung.

Sugiyono, Prof. Dr. (2012). *Memahami penelitian kualitatif*, Bandung : Alfabeta.

Team of five : Asriati Jamil, Dra, dkk (2009). *Improving Reading Skill in English for University Student*, Jakarta : Kencana.

Visal, Lely. 1989, *The student reading proficieny in English (A case study at SMA Frater in Ujung Pandang)*. Makassar: Skripsi Fakultas Sastra, Universitas Hasanuddin.

Yunita Munthe. 2016. http://www.academia.edu/4512206/proposal_group. Diakses pada 10 Mei 2017.

https://en.wikipedia.org/wiki/Qualitative_research

<https://psychab.wordpress.com/2011/11/25/qualitative-research-isnt-as-scientific-as-quantitative-methods/>

APPENDIX

Appendix 1: The List of Students

List of the Students

No.	Name	Code
1.	Abid Muhammad Farhan	S1
2.	Anjas Prasetya	S2
3.	Chelsea Febriayanti Hendrik	S3
4.	Fitra Bebo Pesik	S4
5.	Rita Rudaini	S5
6.	Khaerul Anshar	S6
7.	Kharisma Maulidya	S7
8.	Muh. Iswar	S8
9.	Muhammad Irzan	S9
10.	Mustika	S10
11.	Nur Aulia Fauzia	S11
12.	Nur Fauziah Anwar	S12
13.	Nurul Rahmadani	S13
14.	Putra Siguntang Trendi Nursafaat	S14
15.	Reisya Rahmadhani Hasanuddin	S15
16.	Rendy	S16
17.	Riska Ameliah Halik	S17
18.	Seriwulang Dari	S18

19.	Sitti Musdalifah	S19
20.	Wahida	S20
21.	Ismail Lunga-Lunga	S21
22.	Muh.Fikri Syah	S22
23.	Imam Nazaruddin Hakim	S23
24.	Atris Manglo	S24
25.	Muh. Aldy Saputra	S25

Appendix 2 : The Reading Test

Pre-test

Name : _____ Date : _____

No : _____

MY GRANDMOTHER

Texts for questions 1 through 10

My grandmother is a very gentle, a loving and a kind person. She is tall and thin. She never raised her voice to anyone. She looks after me every time my mother and my father go to work. My mother and my father work to get money for our lives. Even though, I only spending time with my grandmother, it is okay, because I love her.

My grandmother likes to tell stories before going to bed. She usually talks about my late grandfather too. He is dead. My grandmother is always telling me good things about him. She once told me that my late grandfather was the best person she ever met.

1. The writer tells about ...

a. His Grandparents

b. His Grandmother

- c. His Grandchildren d. His Grandfather
2. My Grandmother is a very gentle, a loving, and a kind person.
The underlined word has the same meaning as ...
- a. Very nice b. Ugly
c. Bad d. Friendly
3. Why does the writer say his grandmother is a very gentle, loving and a kind person?
- a. because she never raised her voice to anyone
b because she always raised her voice to anyone
c. because she never raised her hand to anyone
d. because she always raised her hand to anyone
4. How is the Grandmother's body?
- a. She is gentle b. She is a good person
c. She is tall and thin d. She is a loving person
5. Why does the writer always spending time with his grandmother?
- a. Because his Mother and Father go out
b. Because his mother and father work
c. Because his mother and father go to zoo
d. Because his mother and father go to bed
6. When does the grandmother's time to read a fairy tale story?
- a. Before the writer goes to sleep
b. Before the writer sick and died
c. Before the writer's parents go to work

Jasmine There is also an old mango tree in his yard. He always cut leaves and twigs to care for it. He said that flowers need more sun. Mr. Warsidi's children often helped him to maintain his garden. In this way I understand how we can protect our environments. Many people told Mr. Warsidi how beautiful his garden is.

1. What does the story tells about?
 - a. Mr. warsidi's home
 - b. Mr. warsidi's work
 - c. *Mr. warsidi's garden*
 - d. Mr. warsidi's dream
2. What is Mr. Warsidi's hobby?
 - a. Gardening
 - b. Cycling
 - c. Cook
 - d. Read
3. When does Mr. Warsidi work in his garden?
 - a. Every morning
 - b. Every day
 - c. Every afternoon
 - d. Every week
4. Why does Mr. Warsidi like to gardening?
 - a. He said it's beautiful
 - b. He said it's fun
 - c. He said it's good
 - d. He said it's nice
5. What flowers does he have in the garden?
 - a. Sun flower
 - b. Rose
 - c. Tulip
 - d. All answer are corrects
6. What tree does he have in the yard?
 - a. Orange
 - b. Mango
 - c. Apple
 - d. Lime
7. How did Mr. Warsidi takecare of his garden?
 - a. *By cut the leaves and twigs*
 - b. By gather the leaves and twigs
 - c. By water the leaves and twigs
 - d. By pot the leaves and twigs.
8. What about Mr. Warsidi's garden?

1. What is the text about?
 - a. A poor farmer
 - b. A golden egg
 - c. An old man
 - d. A golden goose
2. Who is the main character of the story?
 - a. A poor farmer
 - b. A golden egg
 - c. An old man
 - d. A golden goose
3. Where did the farmer live?
 - a. In north china
 - b. In central china
 - c. In west china
 - d. In east china
4. What kind of egg that the goose has?
 - a. A poor farmer
 - b. A golden egg
 - c. An old man
 - d. A golden goose
5. What are the characteristics of the old man who gave a goose to the farmer?
 - a. Kind
 - b. Good
 - c. Nice
 - d. Wise
6. What happened to the farmer after he got the egg?
 - a. His life improved
 - b. His life decreased
 - c. His life in danger
 - d. His life suffered
7. Why did the farmer become lazy?
 - a. The farmer had changed his house
 - b. The farmer had forgotten his earlier hardship.
 - c. The farmer had the goose

- d. The farmer had a lot of gold
8. Why did the farmer kill the goose?
- a. He becomes rich b. He becomes greedy
- c. He becomes poor d. He becomes happy.
9. What did the farmer want when he killed the goose?
- a. He needed more geese b. He needed more foods
- c. He needed more golden eggs d. he need more friends
10. What is the moral value in the story?
- a. Don't become rich b. Don't become greedy
- c. Don't become poor d. Don't become happy

Appendix 5: List of Teaching Treatment

Education Unit Name : Junior High School of Cokroaminoto Tamalanrea
Makassar

Subjects/Themes : English

Class/Semester : IXB/ Odd

Subject matter : Reading Comprehension

Time allocation : 2x40 Minutes

1. Learning Objectives
To Improving Students' Reading Comprehension by Using
Skimming Technique on Reading
Material.....
2. Measures of learning activities
 - 2.1 Tools and Materials
 - 2.1.1 Tools:
 - Teacher and Students' Book

- Paper
- Another Books what's relevant to the subject

2.1.2 Materials:

- Reading Comprehension

2.1.3 Questions:

- What is the skimming technique?
- What is the skimming technique for?

2.2 Students practicing practice/doing the assignment of book pages 175 with improvement

2.3 Students present the work of the individual

- By reading the paper will give by the teacher
- Answer the questions after reading material

2.4 Conclude and assessment of learning

2.4.1 Learning conclusions

.....
.....
.....

2.4.2 Assessment

.....
.....
.....