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APPENDICES

Appendix 1: LICENSE



**KEMENTERIAN PENDIDIKAN, KEBUDAYAAN,
RISET DAN TEKNOLOGI
UNIVERSITAS HASANUDDIN
FAKULTAS ILMU BUDAYA**

Jalan Perintis Kemerdekaan Km. 10, Kampus Tamalanrea, Makassar 90245
Telepon (0411) 587223 – 590159, Faksimili (0411) 587223
Laman ilmubudaya.unhas.ac.id

Nomor : **3907/UN4.9.1/PT.01.04/2021** 2 Juli 2021
 Hal : **Permohonan Izin Penelitian**

Yth.
 Dekan Fakultas Keguruan dan Ilmu Pendidikan
 Universitas Bosowa
 di Makassar

Dengan hormat, kami sampaikan bahwa mahasiswa Program Magister Bahasa Inggris Fakultas Ilmu Budaya Universitas Hasanuddin, yang tersebut di bawah ini:

N a m a : **INDAH YULIANA MUHTAR**
Nomor pokok : F022201006
Program pendidikan : Magister (S-2)
Program studi : Bahasa Inggris
Konsentrasi : Kependidikan

bermaksud melakukan penelitian dalam rangka penulisan tesis dengan judul: **Lecturers' and Students' Perceptions about the Use of Tell in English Learning Process in Bosowa University Makassar.**

Pembimbing : 1. Dr. Abidin Pammu, Dipl. TESOL., M.A. (Ketua)
 2. Dra. Nasmilah, M.Hum, Ph.D. (Anggota)

Waktu Penelitian : Juli s.d. Agustus 2021
Tempat Penelitian : Prodi Pendidikan Bahasa Inggris
 Fakultas Keguruan dan Ilmu Pendidikan Universitas Bosowa

Sehubungan dengan hal tersebut, kami mohon kebijaksanaan Bapak/Ibu kiranya berkenan memberi izin kepada yang bersangkutan untuk melakukan penelitian di unit kerja Bapak.

Atas perkenan dan kerjasama Bapak/Ibu diucapkan terima kasih.



Dekan
 Wakil Dekan Bid. Akademik,
 Riset dan Inovasi,
Prof. Dr. Fathu Rahman, M.Hum.

Tembusan
 1. Wakil Rektor Bid. Akademik Unhas (sebagai laporan); NIP 19601231198703025
 2. Ketua Program Studi Magister Bahasa Inggris;
 3. Sdr. INDAH YULIANA MUHTAR;
 4. Peringgal.





UNIVERSITAS BOSOWA

FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN

Jalan Urip Sumoharjo Km. 4 Gd. 2 Lt. 4, Makassar-Sulawesi Selatan 90231
Telp. 0411 452 901 – 452 789 Ext. 117, Faks. 0411 424 568
<http://www.universitasbosowa.ac.id>

SURAT KETERANGAN TELAH MELAKUKAN PEMBAGIAN ANGKET/KUISIONER DAN INTERVIEW PENELITIAN

Nomor : A. 260 /FKIP/Unibos/VIII/2021

Dekan Fakultas Keguruan dan Ilmu Pendidikan (FKIP) Universitas Bosowa, menerangkan bahwa:

N a m a : Indah Yuliana Muhtar
NIM : F022201006
Jurusan : Sastra Inggris (S2)
Instansi : Program Pascasarjana Universitas Hasanuddin

Benar nama tersebut di atas telah melakukan pembagian angket/kuisisioner penelitian untuk mahasiswa dan interview untuk dosen dari tanggal 12 Juli 2021 s/d 12 Agustus 2021 di Fakultas Keguruan dan Ilmu Pendidikan Universitas Bosowa dengan Judul : **"LECTURERS' AND STUDENTS' PERCEPTIONS ABOUT THE USE OF TELL IN ENGLISH LEARNING PROCESS IN BOSOWA UNIVERSITY MAKASSAR"**.

Demikian surat keterangan ini dibuat untuk dipergunakan sebagaimana mestinya.

Makassar, 12 Agustus 2021

Dekan FKIP,



Dr. Asdar, S.Pd., M.Pd.
NIDN 0922097001

Tembusan:

1. Wakil Dekan I FKIP Unibos
2. Wakil Dekan II FKIP Unibos
3. Yang bersangkutan
4. Arsip

Appendix 2: INSTRUMENT OF THE RESEARCH

A. Questionnaire for the students

Dear respondents, as a graduate student at Hasanuddin University, I am required to conduct research for the fulfilment of the Masters of English Language Studies. The aim of my research is to discover the use of TELL in the classroom of Bosowa university as well as to identify students' attitudes and their willingness to use new types of technology in future. For this survey, we need not require your identity. Moreover, if you don't want to answer any question then leave them blank. Thank you in advance for your cooperation.

1. Which of the following applications do you use in your study? Tick all that apply.

- a) Zoom
- b) Google Meet
- c) E-mail
- d) Podcast
- e) Youtube
- f) Wikis
- g) Blogs
- h) Facebook
- i) WhatsApp
- j) Twitter
- k) Instagram
- l) Moodle
- m) Online dictionaries

Which of the following aspects or features do you get through using the above devices and applications? Tick on the options applicable for you.

	Agree	Neutral	Disagree
2.Improvement of language skills			
3.Support learning every time and anywhere			
4.Sharing material and information			
5.Proper feedback beneficial for learning			
6.Promotion of social interaction			
7.Effective interaction between lecturer-student			

8.Promotes different learning styles			
9.Use other than academic uses (distract learning)			

10. In which way of the following way do you like to learn your language? Put a tick (✓) on the best option

- a) Using learning materials in the classroom
- b) Online learning with the support of your teacher
- c) Learning online without the help of your teacher

11. For which purposes or not do you want to use technology based tools to assist with your study? Put a tick (✓)

(a) A computer for	Always	Sometimes	Never
General study			
Creating document (e.g. using Microsoft Word, Excel, PDFs)			
Creating multimedia presentation (e.g. PowerPoint)			
(b) The web for			
Accessing a learning portal (e.g.'Moodle', 'Google classroom')			
Downloading MP3 files (e.g. podcasts); for watching tutorial videos (e.g. Youtube)			
Accessing library websites (database, journals) for research			
Searching information (e.g. online Dictionaries , Google, Google translator)			

Contributing to the development of Wiki			
Commenting, editing, posting on blogs			
Video conferencing or Skype with the native speakers of other countries to speak in English			
(a) A mobile phone for			
sending or receiving email			
Accessing social, networking sites (e.g Facebook, WhatsApp, Twitter)			
Virtual learning (e.g. Zoom, Google meet, etc)			

Personal Information:

Gender:

Institution:

B. Interview questions for the lecturers

1. What are the technological tools and applications that you frequently use in your classroom?
2. Are you satisfied with the technological tools and applications that you use in your classroom? If not then why?
3. How far do you think that your students are willing to use new technological applications for their educational purposes?
4. In your opinion, What are the constraints that emerge in the classroom during using the technological tools?

Appendix 3: RESPONSE SHEET OF THE LECTURERS' INTERVIEW

Lecturer	Question 1	Question 2	Question 3	Question 4
L 1	Zoom, Google meet, Google form, Google translate, Whatsapp, Facebook, Email, Youtube, Online dictionary, MS PowerPoint, other Websites	Yes.	It is really useful for my students. the students are able to learn and get information from technological applications. students are able to to their assignment and enrich their knowledge.	1. devices (laptop or smartphone) 2. networking 3. quota 4. overall students are not able to do their learning as long as the supporting devices are not available.
L 2	Zoom, Email, Facebook, Instagram, Whatsup, Google meet, Google Forms, Google translate, Kahoot, Quizess, Youtube, Online dictionary, MS PowerPoint, other Websites	Yes I am	They can use well of the technological application and I think they can easy to use technological application to upload project, submit answees of homeworks and it can help students to fun to study.	The constraints are network issue, the students can easy to copy paste the homework, sometimes teachers don't know who help the students to finish the homeworks because anybody can help them to finish it without controlling.
L3	Zoom, Google meet, Google form, Google translate, Whatsapp, Email, Youtube, Instagram, Online dictionary, MS PowerPoint, Websites	Yes.	Yes, Maximum students like to use it.	Quota, networking, devices, Overuse of technological applications may hamper students' thinking capability and the use of short forms of words while writing text or comments on social media and Email may interrupt the writing skills of students.

Name *

Muliati

Gender *

Female

Male

Interview questions for the lecturer

1. What are the technological tools and applications that you frequently use in your classroom? *

zoom, google meet, g.form, g.translate, wa, fb, email, youtube, online dictionary, pot, other websites

2. Are you satisfied with the technological tools and applications that you use in your classroom? If not then why? *

yes

3. How far do you think that your students are willing to use new technological applications for their educational purposes? *

it is really useful for my students. the students are able to learn and get information from technological applications. students are able to to their assignment and enrich their knowledge.

4. In your opinion, what are the constraints that emerge in the classroom during using the technological tools? *

1. devices (laptop or smartphone) 2. networking 3. kuota 4. overall students are not able to do their learning as long as the supporting devices are not available

Name *

Ulfha Syam

Gender *

Female

Male

Interview questions for the lecturer

1. What are the technological tools and applications that you frequently use in your classroom? *

Zoom, Email, Facebook, IG, Whatsup, Google meet, Google Forms, Google translate, Kahoot, Quizess, Youtube, Online dictionary, PowerPoint, other Websites

2. Are you satisfied with the technological tools and applications that you use in your classroom? If not then why? *

Yes, I am.

3. How far do you think that your students are willing to use new technological applications for their educational purposes? *

They can use well of the technological application and I think they can easy to use technological application to upload project, submit answees of homeworks and it can help students to fun to study.

4. In your opinion, what are the constraints that emerge in the classroom during using the technological tools? *

The constraints are network issue, the students can easy to copy paste the homework, sometimes teachers don't know who help the students to finish the homeworks because anybody can help them to finish it without controlling.

Name *

Fansury

Gender *

Female

Male

Interview questions for the lecturer

1. What are the technological tools and applications that you frequently use in your classroom? *

Zoom, Google meet, Google form, Google translate, Whatsapp, Email, Youtube, Instagram, Online dictionary, MS PowerPoint, Websites

2. Are you satisfied with the technological tools and applications that you use in your classroom? If not then why? *

Yes

3. How far do you think that your students are willing to use new technological applications for their educational purposes? *

Yes, Maximum students like to use it.

4. In your opinion, what are the constraints that emerge in the classroom during using the technological tools? *

Quota, networking, devices, Overuse of technological applications may hamper students' thinking capability and the use of short forms of words while writing text or comments on social media and Email may interrupt the writing skills of students.

Appendix 4: RESPONSE SHEET OF THE STUDENTS' QUESTIONNAIRE

Name *

bunga

Gender *

Female

Male

Questionnaire for students

Dear respondents, as a graduate student at Hasanuddin University, I am required to conduct research for the fulfilment of the Masters of English Language Studies. The aim of my research is to discover the use of TELL in the classroom as well as to identify students' attitudes and their willingness to use new types of technology in future. For this survey, we need not require your identity. Moreover, if you don't want to answer any question then leave them blank. Thank you in advance for your cooperation..

1. Which of the following applications do you use in your study and also in your university? Tick all that apply. *

- Zoom
- Google Meet
- E-mail
- Podcast
- Youtube
- Wikis
- Blogs
- Facebook
- WhatsApp
- Twitter
- Instagram
- Moodle
- Online dictionaries

Which of the following aspects or features do you get through using the above devices and applications? Tick on the options applicable for you. (Number 2-9)

2. Improvement of language skills *

- Agree
- Neutral
- Disagree

3. Support learning every time and anywhere *

- Agree
- Neutral
- Disagree

4. Sharing material and information *

- Agree
- Neutral
- Disagree

5. Proper feedback beneficial for learning *

- Agree
- Neutral
- Disagree

6. Promotion of social interaction *

- Agree
- Neutral
- Disagree

7. Effective interaction between lecturer-student *

- Agree
- Neutral
- Disagree

8. Promotes different learning styles *

- Agree
- Neutral
- Disagree

9. Use other than academic uses (distract learning) *

- Agree
- Neutral
- Disagree

10. In which way of the following way do you like to learn your language? Put a tick (✓) on the best option *

- Using learning materials in the classroom
- Online learning with the support of your teacher
- Learning online without the help of your teacher

11. For which purposes or not do you want to use technology based tools to assist with your study? Put a tick (✓)

(a) A computer for

General study *

- Always
- Sometimes
- Never

Creating document (e.g. using Microsoft Word,Excel, PDFs) *

- Always
- Sometimes
- Never

Creating multimedia presentation (e.g. PowerPoint) *

- Always
- Sometimes
- Never
-

(b) The web for

Accessing a learning portal (e.g. 'Moodle', 'Googleclassroom') *

- Always
- Sometimes
- Never
-

Downloading MP3 files (e.g. podcasts); for watching tutorial videos (e.g. Youtube) *

- Always
- Sometimes
- Never
-

Accessing library websites (database, journals) for research *

- Always
- Sometimes
- Never
-

Searching information (e.g. online Dictionaries , Google, Google translator) *

- Always
- Sometimes
- Never

Contributing to the development of Wiki *

- Always
- Sometimes
- Never

Commenting, editing, posting on blogs *

- Always
- Sometimes
- Never

Video conferencing or Skype with the native speakers of other countries to speak in English *

- Always
- Sometimes
- Never

(c) A mobile phone for

Sending or receiving email *

- Always
- Sometimes
- Never

Accessing social, networking sites (e.g Facebook, Instagram, WhatsApp, Twitter) *

- Always
- Sometimes
- Never

Virtual learning (e.g Zoom, Google meet, etc) *

- Always
- Sometimes
- Never

Name *

Intan

Gender *

Female

Male

Questionnaire for students

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Blogs

Facebook

WhatsApp

Twitter

Instagram

Moodle

Online dictionaries

Which of the following aspects or features do you get through using the above devices and applications? Tick on the options applicable for you. (Number 2-9)

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 Neutral
 Disagree

3. Support learning every time and anywhere *

- Agree
 Neutral
 Disagree

4. Sharing material and information *

- Agree
 Neutral
 Disagree

5. Proper feedback beneficial for learning *

- Agree
 Neutral
 Disagree

6. Promotion of social interaction *

- Agree
- Neutral
- Disagree

7. Effective interaction between lecturer-student *

- Agree
- Neutral
- Disagree

8. Promotes different learning styles *

- Agree
- Neutral
- Disagree

9. Use other than academic uses (distract learning) *

- Agree
- Neutral
- Disagree

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- Always
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Downloading MP3 files (e.g. podcasts); for watching tutorial videos (e.g. Youtube) *

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- Always
- Sometimes
- Never

Commenting, editing, posting on blogs *

- Always
- Sometimes
- Never

Video conferencing or Skype with the native speakers of other countries to speak in English *

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- Sometimes
- Never

(c) A mobile phone for

Sending or receiving email *

- Always
- Sometimes
- Never

Accessing social, networking sites (e.g Facebook, Instagram, WhatsApp, Twitter) *

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- Never

Virtual learning (e.g Zoom, Google meet, etc) *

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- Online dictionaries

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- Agree
 Neutral
 Disagree

3. Support learning every time and anywhere *

- Agree
 Neutral
 Disagree

4. Sharing material and information *

- Agree
 Neutral
 Disagree

5. Proper feedback beneficial for learning *

- Agree
 Neutral
 Disagree

6. Promotion of social interaction *

- Agree
 Neutral
 Disagree

7. Effective interaction between lecturer-student *

- Agree
 Neutral
 Disagree

8. Promotes different learning styles *

- Agree
 Neutral
 Disagree

9. Use other than academic uses (distract learning) *

- Agree
 Neutral
 Disagree

10. In which way of the following way do you like to learn your language? Put a tick (✓) on the best option *

- Using learning materials in the classroom
 Online learning with the support of your teacher
 Learning online without the help of your teacher

11. For which purposes or not do you want to use technology based tools to assist with your study? Put a tick (✓)

(a) A computer for

General study *

- Always
 Sometimes
 Never

Creating document (e.g. using Microsoft Word,Excel, PDFs) *

- Always
 Sometimes
 Never

Creating multimedia presentation (e.g. PowerPoint) *

- Always
 Sometimes
 Never

(b) The web for

Accessing a learning portal (e.g.'Moodle', 'Googleclassroom') *

- Always
 Sometimes
 Never

Downloading MP3 files (e.g. podcasts); for watching tutorial videos (e.g. Youtube) *

- Always
- Sometimes
- Never

Accessing library websites (database, journals) for research *

- Always
- Sometimes
- Never

Searching information (e.g. online Dictionaries , Google, Google translator) *

- Always
- Sometimes
- Never

Contributing to the development of Wiki *

- Always
- Sometimes
- Never

Commenting, editing, posting on blogs *

- Always
- Sometimes
- Never

Video conferencing or Skype with the native speakers of other countries to speak in English *

- Always
- Sometimes
- Never

(c) A mobile phone for

Sending or receiving email *

- Always
- Sometimes
- Never

Accessing social, networking sites (e.g Facebook, Instagram, WhatsApp, Twitter) *

- Always
- Sometimes
- Never

Virtual learning (e.g Zoom, Google meet, etc) *

- Always
- Sometimes
- Never