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Appendix 1. Listening Test: British Accent

Listening Test: British accent

Name: _____

Class:

1. People come to my party.
a. Much c. Some
b. Many d. Few
2. I drank too coffee this morning.
a. Much c. Some
b. Many d. Few
3. How clothes did you buy yesterday?
a. Much c. Some
b. Many d. Few
4. My mother doesn't like to eat sugar.
a. Much c. Some
b. Many d. Few
5. Can I eat as fruits as I want without gaining weight?
a. Much c. Some
b. Many d. Few
6. You can find so cheaper restaurant near the hotel.
a. Much c. Some
b. Many d. Few
7. How money do you need?
a. Much c. Some
b. Many d. Few
8. I should drink as as eight glass of water a day.
a. Much c. Some
b. Many d. Few
9. Too calories will make you fat.
a. Much c. Some
b. Many d. Few
10. How Sandwiches are there?
a. Much c. Some
b. Many d. Few

Appendix 2. Listening Test: American Accent

TEST II Listening Test: American accent

This test aims to get the data about your listening comprehension skill. Before you answer, listen and watch the video and then answer the question number 1-10. Do it without seeing others' answer. Your answers will be used for research, so you are expected to give answer honestly and according to your ability. Your name will not be publish without your approval. If you have difficulties in answering, please tell your instructor.

Name:

Class:

You will listen and watch the video, please pay attention to it. You will be asked to answer the multiple choice questions on your paper. The video only repeated once. After you listen the video, read the questions about it, read the four possible answers and decides which one would be the best answer to the question you have read based on the video you have watched.

1. Andy: What if we go together to Market on Sunday?

Liza: That's a good idea....

- A. hope it won't rain that day
- B. I wish you good luck
- C. I hope you can finish your homework on time
- D. I hope you have a good time

2. Ricky: Do you think our project will be successful?

Andin:

- A. Good luck
- B. I hope so
- C. I do hope that everything will be fine
- D. I hope not

3. Linda: I get an e-mail informing that I have an interview next Monday.

Indah:

- A. I hope so
- B. Good luck. I hope you get the job you've been dreaming of
- C. Let's hope so
- D. I don't hope you will be successful in your interview

4. Evan: Do you think Covid-19 will end soon?

Dimas:

- A. Let's hope not
- B. I hope not
- C. I hope they will do so to reduce the spread of Covid-19
- D. Hopefully it will end soon but it depends on actions from scientists, government and the society.

5. Dinda: I won the school debate competition, Icha.

Icha: That's very great, Dinda. Congratulation on your achievement....

Dinda: Thank you Icha, I hope so.

- A. I hope you will be successful in the next level competition
- B. I do not hope you reach your achievement
- C. I hope you won't do so
- D. Let's hope not

6. Alfa: You look so sad, Ris. What is wrong?

Risa: My mother is sick and she is still hospitalized in the hospital for several days.

Alfa: ...

- A. I wish good fortune always be with you
- B. I hope you have an enjoyable moment with your mother
- C. I hope she will get better soon in a day or two
- D. Good luck, Risa.

7. Adi: Do you think that we can erase poverty in Indonesia?

Adam: Yes, ...

- A. I hope not. I doubt about that
- B. I hope they won't do so
- C. Let's hope not.
- D. hopefully, we can reduce it in the slum areas

8. Erlin: I heard that you are getting a job interview....

Reza: Thank you and the same to you.

- A. Have some fun
- B. Have a good time
- C. I wish you a success
- D. enjoy yourself

9. Risma: Happy Birtday Rama,

Rama: Thanks Risma.

- A. I wish all your dreams come true
- B. I wish you Happy Birthday
- C. I wish to come to your party
- D. I wish I could have met you Answer

10. Father: I am really proud of you, Dzaky. You deserve your success. You must be full of joy and happiness in your graduation day.....

Dzaky: Thanks for your motivation, dad. I love you so much.

- A. Wish me luck
- B. I wish that you set your goals high and don't stop until you reach them
- C. I wish to come to your graduation party
- D. Wishing you a happy day

Appendix 3. Questionnaire

QUESTIONNAIRE

Instruction: put a checklist (✓) on your answer. You may only give one response to each question.

Information: SA: Strongly Agree

A: Agree

N: Neutral

D: Disagree

SD: Strongly Disagree

| No. | Questions | Responses | | | | |
|-----|--|-----------|---|---|---|----|
| | | SA | A | N | D | SD |
| 1. | I like the way the speakers speak in the first video (British Accent) | | | | | |
| 2. | I like the way the speakers speak in the second video (American Accent) | | | | | |
| 3. | Is the speech rate of the speakers in the first video is difficult for you in listening comprehension process? (British Accent) | | | | | |
| 4. | Is the speech rate of the speakers in the second video is difficult for you in listening comprehension process? (American Accent) | | | | | |
| 5. | Stressed and intonation in first video can help me to understand the meaning in listening comprehension process (British Accent) | | | | | |
| 6. | Stressed and intonation in second video can help me to understand the meaning in listening comprehension process (American Accent) | | | | | |
| 7. | I often hear the words in the first video (British Accent) | | | | | |
| 8. | I often hear the words in the second video (American Accent) | | | | | |
| 9. | I can understand the meaning of speakers' utterance in the first video (British Accent) | | | | | |
| 10 | I can understand the meaning of speakers' utterance in the second video (American Accent) | | | | | |

Appendix 4. Questionnaire Result

Questionnaire Tabulation

| No. | Questions | Frequency of Responses | | | | |
|-----|--|------------------------|----|----|---|----|
| | | SA | A | N | D | SD |
| 1. | I like the way the speakers speak in the first video (British Accent) | 10 | 6 | 8 | 0 | 0 |
| 2. | I like the way the speakers speak in the second video (American Accent) | 8 | 5 | 3 | 4 | 4 |
| 3. | Is the speech rate of the speakers in the first video is difficult for you in listening comprehension process? (British Accent) | 5 | 5 | 8 | 5 | 1 |
| 4. | Is the speech rate of the speakers in the second video is difficult for you in listening comprehension process? (American Accent) | 5 | 6 | 10 | 1 | 2 |
| 5. | Stressed and intonation in first video can help me to understand the meaning in listening comprehension process (British Accent) | 3 | 10 | 4 | 5 | 2 |
| 6. | Stressed and intonation in second video can help me to understand the meaning in listening comprehension process (American Accent) | 7 | 1 | 6 | 8 | 2 |
| 7. | I often hear the words in the first video (British Accent) | 9 | 7 | 3 | 4 | 1 |
| 8. | I often hear the words in the second video (American Accent) | 6 | 7 | 3 | 3 | 5 |
| 9. | I can understand the meaning of speakers' utterance in the first video (British Accent) | 5 | 5 | 12 | 2 | 0 |
| 10 | I can understand the meaning of speakers' utterance in the second video (American Accent) | 3 | 5 | 8 | 2 | 6 |

Appendix 5. Documentations

